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Nationality: American

Address: Horstlaan 30
Almelo, 7602AM
The Netherlands

LANGUAGES

English
Native Proficiency

Dutch
Beginners Proficiency

SKILLS

Effective Classroom &
Time Management

Inclusive Education

Organization

Tech Savvy

Flexible

STEAM

Beginner Ukulele

Collaboration with
Colleagues

Mixed Media

Painting

Animation

Photography

INTERESTS

Arts & Culture

Year 5/6

Science

Year 3/4

Programming

Cross-curricular Integration

Hannah Taylor

International Primary Teacher

Innovative. Inclusive. Inspiring. As a teacher in your school, I would bring these key traits into my every day interactions with students, colleagues, parents and other parties in the working environment. My inclusive mindset, student-oriented methodology, and fresh view of teaching makes me an attentive, intuitive and enthusiastic addition to your faculty.

EDUCATION

B. Ed. International Teacher Education for Primary Schools

NHL Stenden University of Applied Sciences

08/2016 - 01/2021

Meppel, The Netherlands

Minors:

☐ Arts & Culture

☐ Mathematics

☐ Inclusive Education

M. Ed. Educational Technology

Moreland University

04/2021-Present (Expected Graduation: 04/2022)

Online (Washington D.C., USA)

Additional Qualifications:

☐ Washington D.C. Multiple Subjects Teaching Credential

At the end of the program, I will receive the Master of Education and be eligible to apply for qualification in the USA. Once the qualification is received, I plan to transfer it to the Netherlands.

TEACHING EXPERIENCE

Student Teacher

International School Twente (Primary)

02/2020 - 06/2020

Enschede, The Netherlands

An international school in the Netherlands which follows the IPC and British National Curriculum.

Responsibilities & Achievements:

- ☐ Experienced co-teaching a class of 9-11 year old students (Year 5-6 according to the National Curriculum for England.)
- ☐ Designed and implemented a gamified IPC unit over a 9 week period.
- ☐ Took leadership over daily class responsibilities, parent interactions, and organization.
- ☐ Continued volunteering as a class assistant in the Early Years and Year 2 classrooms for two days a week once the internship concluded (until 02/2021).

Contact: Jason Wilson (Principal/Teacher) +31 6 23349296

Student Teacher

International School Twente (Primary)

02/2019 - 05/2019

Enschede, The Netherlands

An international school in the Netherlands which follows the IPC and British National Curriculum.

Responsibilities & Achievements:

- ☐ Experienced co-teaching a class of 9-11 year old students (Year 5-6 according to the National Curriculum for England.)
- ☐ Focused on developing classroom and time-management.

Contact: Martin Van Hooijdonk (Teacher) +31 6 19907243

TEACHING EXPERIENCE (CONT.)

Student Teacher

Jefferson Elementary School

02/2018 - 05-2018

San Diego, CA, USA

A STEAM Magnet school in southern California, which follows the IB PYP curriculum.

Responsibilities & Achievements:

- Experienced teaching over 65% of homeroom time to a class of 26, grade 3 students (7-8 years old.)
- Assisted with the student portfolio constructions, IB assessment, and parent conferences.
- Collaborated with other grade 3 teachers to plan the PYP units.

Student Teacher

European School of the Hague

10/2016 - 05-2017

The Hague, The Netherlands

An international school in the Netherlands following the established curriculum of European Schools.

Responsibilities & Achievements:

- 8 weeks experience teaching in an Early Years classroom (4-5 years old.)
- Conducted observations of student social interactions and development.
- Taught several hands-on arts, democratic citizenship, music, and English lessons.
- Created a 6-lesson English unit, which was kept by the mentor for future use.

Technology & Recreation Counselor

E-magination Computer Camps

07/2015

Fairfield, Connecticut, USA

An American technology and computer camp for ages 7-17.

Responsibilities & Achievements:

- Taught full days of recreation workshops with 40-50 students in each group (ages 7-17.)
- Organized and led recreational activities for the end of each day (Improv, singing, games.)

ADDITIONAL EXPERIENCE

Bachelor Thesis: Effects of Gamification on Student Perspectives of Holistic Development (08/2019 - 06/2020)

- Designed a gamified IPC unit and interactive learning platform based on theory.
- Implemented the unit over a 9 week period.
- Collected and analyzed students' perspectives on their holistic development using self-assessments.

SCALA Arts & Culture Workshop (2019)

- Organized a 3-day Arts & Culture workshop for local students in Meppel. On the days, I led the Drama workshops.

Science Day Workshop at NHL Stenden (2017)

- Organized and led a primary science workshop for the Year 1 teaching students at ITEps.

Science Day for a Cure (2014)

- Organized and led a two-day science camp for ages 9-11 as part of my highschool senior project.