



Hannah Taylor

International Primary Teacher

Innovative. Inclusive. Inspiring. As a teacher in your school, I would bring these key traits into my every day interactions with students, colleagues, parents and other parties in the working environment. My inclusive mindset, student-oriented methodology, and fresh view of teaching makes me an attentive, intuitive and enthusiastic addition to your faculty.

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Nationality: American

Address: Horstlaan 30
Almelo, 7602AM
The Netherlands

LANGUAGES

English

Native Proficiency

Dutch

Beginners Proficiency

SKILLS

Effective Classroom & Time Management

Inclusive Education

Organization Tech Savvy

Flexible STEAM

Beginner Ukulele

Collaboration with Colleagues

Mixed Media Painting

Animation Photography

INTERESTS

Arts & Culture Year 5/6

Science Year 3/4

Programming

Cross-curricular Integration

EDUCATION

B. Ed. International Teacher Education for Primary Schools

NHL Stenden University of Applied Sciences

08/2016 - 01/2021

Meppel, The Netherlands

Minors:

Arts & Culture Mathematics Inclusive Education

M. Ed. Educational Technology

Moreland University

04/2021-Present (Expected Graduation: 04/2022)

Online (Washington D.C., USA)

Additional Qualifications:

Washington D.C. Multiple Subjects Teaching Credential

At the end of the program, I will receive the Master of Education and be eligible to apply for qualification in the USA. Once the qualification is received, I plan to transfer it to the Netherlands.

TEACHING EXPERIENCE

Student Teacher

International School Twente (Primary)

02/2020 - 06/2020

Enschede, The Netherlands

An international school in the Netherlands which follows the IPC and British National Curriculum.

Responsibilities & Achievements:

- Experienced co-teaching a class of 9-11 year old students (Year 5-6 according to the National Curriculum for England.)
- Designed and implemented a gamified IPC unit over a 9 week period.
- Took leadership over daily class responsibilities, parent interactions, and organization.
- Continued volunteering as a class assistant in the Early Years and Year 2 classrooms for two days a week once the internship concluded (until 02/2021).

Contact: Jason Wilson (Principal/Teacher) +31 6 23349296

Student Teacher

International School Twente (Primary)

02/2019 - 05/2019

Enschede, The Netherlands

An international school in the Netherlands which follows the IPC and British National Curriculum.

Responsibilities & Achievements:

- Experienced co-teaching a class of 9-11 year old students (Year 5-6 according to the National Curriculum for England.)
- Focused on developing classroom and time-management.

Contact: Martin Van Hooijdonk (Teacher) +31 6 19907243

TEACHING EXPERIENCE (CONT.)

Student Teacher

Jefferson Elementary School

02/2018 - 05-2018

San Diego, CA, USA

A STEAM Magnet school in southern California, which follows the IB PYP curriculum.

Responsibilities & Achievements:

- Experienced teaching over 65% of homeroom time to a class of 26, grade 3 students (7-8 years old.)
- Assisted with the student portfolio constructions, IB assessment, and parent conferences.
- Collaborated with other grade 3 teachers to plan the PYP units.

Student Teacher

European School of the Hague

10/2016 - 05-2017

The Hague, The Netherlands

An international school in the Netherlands following the established curriculum of European Schools.

Responsibilities & Achievements:

- 8 weeks experience teaching in an Early Years classroom (4-5 years old.)
- Conducted observations of student social interactions and development.
- Taught several hands-on arts, democratic citizenship, music, and English lessons.
- Created a 6-lesson English unit, which was kept by the mentor for future use.

Technology & Recreation Counselor

E-magination Computer Camps

07/2015

Fairfield, Connecticut, USA

An American technology and computer camp for ages 7-17.

Responsibilities & Achievements:

- Taught full days of recreation workshops with 40-50 students in each group (ages 7-17.)
- Organized and led recreational activities for the end of each day (Improv, singing, games.)

ADDITIONAL EXPERIENCE

Bachelor Thesis: Effects of Gamification on Student Perspectives of Holistic Development (08/2019 - 06/2020)

- Designed a gamified IPC unit and interactive learning platform based on theory.
- Implemented the unit over a 9 week period.
- Collected and analyzed students' perspectives on their holistic development using self-assessments.

SCALA Arts & Culture Workshop (2019)

- Organized a 3-day Arts & Culture workshop for local students in Meppel. On the days, I led the Drama workshops.

Science Day Workshop at NHL Stenden (2017)

- Organized and led a primary science workshop for the Year 1 teaching students at ITEPs.

Science Day for a Cure (2014)

- Organized and led a two-day science camp for ages 9-11 as part of my highschool senior project.